

Boundary District #101

Boundary County

P.O. Box 899, Bonners Ferry, ID. 83805

Phone: (208) 267-3146 Fax: (208) 267-7217

Reid Straabe, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	1,689	Special Education:	
Average Daily Attendance	1,546	Special Education Students	164
State Ranking per ADA	36	Gifted and Talented Students	26
Number of Schools (sites):		Number of LEP Students**	35
Elementary	4	National School Lunch Program:	
Secondary	3	% Average Daily Participation	42%
Number of Schools:		% Free and Reduced Meals	27%
Accredited	6	Average Lunch Price - Elementary	\$1.50
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.75
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	1,016
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	102	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The district theme embraces improved educational opportunity through community involvement. Community involvement can be enhanced from within through school board meetings, parent-teacher conferences, volunteerism, committees, school-to-work, adult basic education, and extra-curricular activities. It can be addressed through involvement with the public - attending community meetings, functions, fairs, fraternal organizations, church and other activities. Involvement is the key to passing a supplemental M&O.

Recognizing attributes in our students enables their good citizenship and leadership. As administrators and teachers, we need to encourage student leadership involvement.

Early exposure to careers through a comprehensive career education program is essential for students to become aware of the connecting activities between school assignments and real life experiences. Students want to know why they are expected to do specific lessons.

Technology is a medium to promote learning for many students. Students involved in technology have demonstrated increased attendance, motivation, test scores and self-esteem. An interactive television network will enable students to take classes from any of the seven northern school districts that are not offered locally. Access to college credits will be available for students, staff and community persons also. Teachers have an opportunity to expand their horizons by teaching on the network.

Progress Towards Meeting District Goals

1997-98 Goals

Progress

FOCUS

Reading is recognized as an integral part of improving student learning. Research indicates that good readers generally do well in school. Reading is communication so we need to provide opportunities for students to enjoy reading.

GOALS

We will accommodate our students in greatest need and challenge our brightest. This will be done by continuing our technology goals, school improvement, student achievement, scholarships, school-to-work, teacher training, and positive public relations. Teachers are asked to address professional goals and consider how they will impact upon the improvement of the school district.

Several goals have been completed. School building roofs have been repaired and energy audits conducted. Energy conservatism shall be achieved through performance contracting measures and shall be paid for through the savings generated by retrofits, repair and replacement of HVAC units and inefficient building materials.

The budget is balanced annually, based on conservative estimates of revenue. Adjustments are made when declining enrollment reduces the amount of the foundation payment. A two-year Supplemental Maintenance and Operation Levy was passed which will help to balance the expenditures.

The community is involved in building planning. The Citizens Committee has completed site visits and addressed district building needs and shall make recommendations on bond levy amount and project(s). Administrators write to the monthly Education Corner to address the district aspects.

The district has evaluated its Technology Plan and has secured a Goals 2000 mini-grant which has projected the planning staff to District-Wide School Improvement. Staff and community shall be involved in writing the new five-year technology plan.

Boundary County School District No. 101 has reviewed the DARE program and supports the drug education program. Legal searches occur at the discretion of local law enforcement. A Crisis Management plan is in effect at all school sites. A Quality Schools program is successfully operating at one of the district's elementary schools.

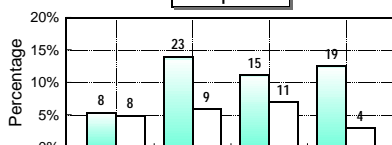
The district shall engage in strategic planning, school board and administration retreat, and a building project.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.30%	43.20%	93.50%
Black	0.06%	0.25%	0.31%
Hispanic	1.64%	1.64%	3.28%
Nat. Amer.	0.76%	1.39%	2.15%
Asian	0.38%	0.38%	0.76%
Total	53.14%	46.86%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,842,494	24.52%	\$1,842,524	20.97%
Other Sources	255,997	3.41%	438,825	4.99%
State	5,412,035	72.04%	5,716,294	65.04%
Federal	2,473	0.03%	790,892	9.00%
Total	\$7,512,999	100.00%	\$8,788,535	100.00%

Supplemental Information:

Property Tax Replacement	\$445,913
Lottery Revenues	\$68,410
Technology Grant	\$76,424

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$4,749,008	63.53%		
M & O Support Programs	2,707,698	36.22%		
M & O Other	18,716	0.25%		
Total M & O	\$7,475,422	100.00%	\$4,837	58
Total ALL Funds	\$9,494,681	100.00%	\$6,143	64

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$465,573,000	\$301,229	31
Total M & O Levy	0.003917448		39
Total School Levy	0.003917448		88

Staff Data 1997-98

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	46.19	17
Secondary Teachers	46.99	16
Administrators	10.00	155
Other Certified Staff	8.00	193
Total Certified Staff	111.18	14
Total Non-Certified Staff	60.08	26

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,810
Highest Salary on Schedule	\$38,231
Average Elementary Teacher's Salary	\$33,106
Average Secondary Teacher's Salary	\$31,984
Superintendent's Salary	\$67,000

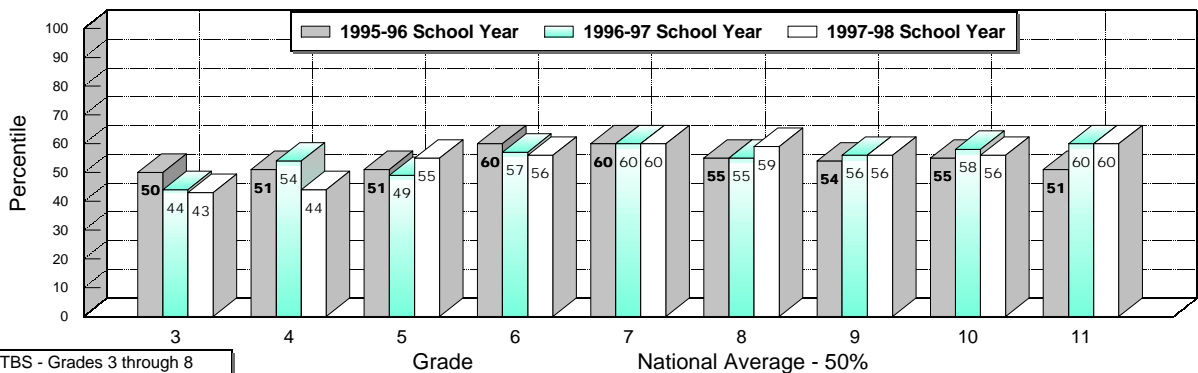
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



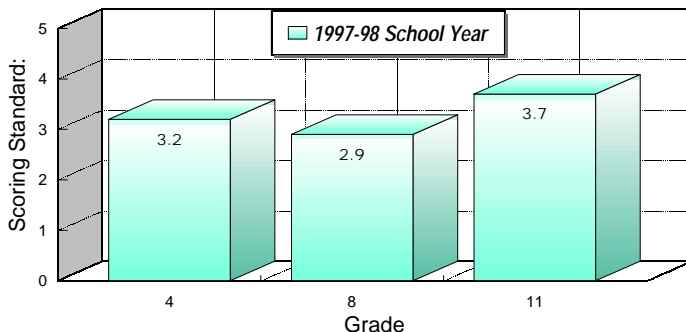
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

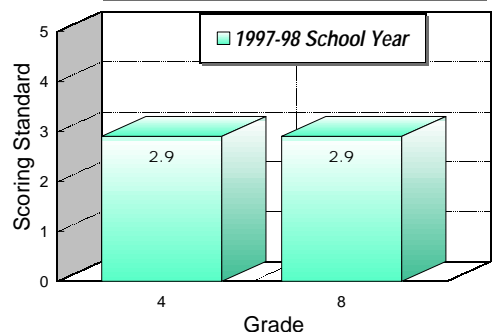


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal